

Parent Forum Minutes
Chilmington Green Primary School

09:00 12th September 2022



Item No.	Item	Minutes	Action Points	Action by who
1	Meeting Opened at: Present: Welcome	09.05 Ms S Scharinger Executive Head Teacher, Mrs C Foreman Head of School, Mrs C Day PSA, Parent Representatives - Ms H Pound, Mrs A Harris, Mrs O Jacobs, Mrs O Iheanachu, Mrs K Macfae, Mrs A Akem, Dr N Priya, Mrs R Solanki, Mr M Manzi & Mrs M Hagan Welcomed by Mrs Foreman and introductions made. Purpose of Parent Forum outlined and explanation of QR code being available for parents who are unable to attend but would like to share their views. All parents also invited to share their thoughts prior to each meeting via Microsoft Forms.		
2	Apologies for Absence	None		
	Digital Practices	CF outlined the way that 21 st Century skills are being championed at schools across the Stour Academy Trust. Following feedback from parents in a previous Parent Forum considerations is being given to set up a digital 'Fayre' for parents/carers and run by the children at Chilmington Green School to showcase the apps and digital technologies they are using. SS outlined the use of technology in KS2 classes for pupils to complete a daily emotional check in. This enabled pupils to reflect on how they were feeling	Parent Fayre for parents/ carers T2 – Computing Lead and Digital Champion in school to arrange	RYoung/ GOvenden

		<p>each day and for teachers to consider any patterns and to be aware of any pupils that were struggling. Using a digital system allowed pupils to do this in private, increasing interaction and pupil confidence, rather than on a board as they do in KS1.</p> <p>SS explained that in KS1 reflection ‘monsters’ was used and that there was a progression from Nursery class to Yr 2 in complexities of thoughts and feelings, for example in nursery children would consider if they were happy or sad and by Year 2 could reflect on feelings such as being confused or disappointed.</p>		
3	Meeting Focus: Homework	<p><i>Q1 - If your child was able to bring home a device, do you think that would help their learning?</i></p> <p>SS – Discussed the culture and joy of learning across the school for both adults and children and how devices coming home can assist the child in sharing what they have done in class with their family at home. Having a device also enables a child to choose to complete additional work if they wish to. It levels the playing field for all children as it enables access for all children.</p> <p><u>Online/email responses</u></p> <p>No. We already have devices at home which we can use for learning.</p> <p>Not at all, it would be a distraction. It’s very solitary and not good for their mental well-being.</p> <p>If the task was specifically research based or working on skills that required a specific app etc, it would be useful to have a device.</p> <p>I do not feel a tablet should be given to come home. Children spend more than enough time doing things on the iPads. That being said access to TT rockstars, language and English site should they wish to do extra work is a nice option.</p>		

		<p><u>Parent Forum Responses</u></p> <p>MM – Felt that his child would be excited to have a device at home for him to complete his homework on and felt that it helped teach him responsibility and have a joined up approach between school and home.</p> <p>KM – Happy for a device to come home if there is a specific reason such as homework but otherwise wouldn't want it. Also stated that if there was an app that the child required they could put it on their home device.</p> <p>HP – Her child doesn't have access to a device at home so would find it very helpful to have one from school.</p> <p>OJ – Asked if the device would be coming home daily or weekly and asked for there to be clarity on expectation of how much time they should spend on it. Expressed concern that some apps set expectations that are unachievable, for example, increasing speed to complete times tables. Asked if the idea was to teach the child to take responsibility for homework rather than the parent.</p> <p><i>CF explained that Homework would be set via OneNote and that children would be able to access that. The intention is for devices to go home each day and come back to school the following day.</i></p> <p><i>CF - Homework is an important way to share learning with parents and promote conversations within the home. Additional learning can be shared and celebrated in class. Children also have the option to do additional if they wish and this enhanced the 21st Century Learning Skills that are promoted and developed within school.</i></p> <p><i>CF shared Numbots supports pupils rapid recall skills. Plat The platform is engaging – there are different activities within which the child can develop these skills.</i></p>	<p>Produce video for parents and children to share Numbots/ TTRS and different elements of the game</p>	<p>ZArcott</p>
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		<p>Q2 - Does your child enjoy learning at home?</p> <p><u>Online/email responses</u> Yes, but only as they are a particularly inquisitive learner naturally!</p> <p>Yes! Sitting with their parents and working out things together on paper. Print it out and sent it home to complete.</p> <p>Yes very much.</p> <p>Both of my children enjoy doing work set to some degree as it depends on the topic. They really like the more creative odd task that takes longer than a week to complete.</p> <p><u>Parent Forum Responses</u> OJ – Enjoy learning generally but not homework. Very tired when they come home from school and parents like them to develop other skills such as roller skating, cooking, cycling. Homework is seen as an extra burden.</p> <p><i>SS – commented that all those skills tie in to the National Curriculum and are very valuable.</i></p>		

		<p><i>CF – Reassured parents that Homework consists of Maths and English and aims to help with recall and consolidation.</i></p>		
		<p>Q3 - What are your views on homework?</p> <p><u>Online/email responses</u></p> <p>Homework is good as helps with continuation and solidifying knowledge in an area. However when they're those "go out and investigate" type tasks or mini projects, they're rather time consuming, cumbersome and inconvenient. If they're sheets in a book, they're much easier to manage to complete at home and can encourage independence as well as parent support.</p> <p>Yes, relevant to their learning that week. Paper based that they can complete and hand in. Not to be added to a device.</p> <p>I think homework should be relevant and used to consolidate learning. It should not be something new as it could be tricky for parents to help with. It also needs to be a task that can be completed mostly independently by the child and when set, takes into account how long it may take to complete. Children should take ownership of homework, it should be explained to the child and not communicated to the parent (via Tapestry) to explain to the child. There should be timely communication regarding the receipt of homework from a member of staff so that children are encouraged to complete work. Reading is enough for children in R and Year 1. Any formal tasks should be printed and sent home to help take the burden off parents.</p> <p>Personally, I enjoy my children having homework as it's a good way for parents to keep an eye on progress. A structured homework like a workbook/booklet not odd sheets of paper. That way as parents and children we can see they have been marked and see any areas of concern and progress. But there is no point in homework if feedback isn't given or at least the children can see it's been marked and where they need to work on.</p>		

		<p><u>Parent Forum Responses</u></p> <p>OJ – Homework is set but there is very little feedback given which makes it difficult for the children to know where they went wrong and how to rectify. If parents have helped with Homework it is useful for them to have feedback to help them guide their child in the future.</p> <p><i>CF – reassured that is teachers identified any issues they would address them.</i></p> <p>AH – Tapestry doesn't show that it's been opened or acknowledged. Would be useful to have something to show that it had been seen. Time consuming to take photo and upload.</p> <p>OJ – A sticker, thumbs up, feedback is motivating for the child.</p> <p><i>CF- stated that they would reflect on this feedback and how it could be changed.</i></p> <p>KM – asked if there was any grading given to children's learning.</p> <p><i>SS – explained that there are statutory assessments and also teacher assessment to track progress and attainment. Parents would be given this information through reports and parent consultations. Tapestry shows a journey through curriculum statements. Continual school development monitoring is conducted by senior leadership team. This helps to identify gaps, progress and any interventions required.</i></p> <p>OI – Asked for a copy of curriculum and what is being covered.</p> <p><i>CF – Stated that there are power points available for parents explaining different areas of learning – these will be shared again now we are in the new</i></p>	<p>All homework to be acknowledged by CTs</p> <p>PPTs to be shared with all parents as part of return to school</p>	<p>CTs</p> <p>CForeman/MBrooks</p>
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6	AOB	<p>AH – asked if there could be a link as well as a QR code for any surveys as you can't access a QR code if you only have one device such as a phone.</p> <p><i>CF – Yes, will look into providing a link as well.</i></p>	Agreed – to be actioned and shared alongside the QR Code.	CForeman
7	Meeting Close: Next Meeting: 9am 28.11.22	<p>10am</p> <p>SS and CF thanked everyone for attending and their support. Appreciate such a great turn out today – takes everyone's views to develop a school</p>	Minutes to be completed	CD

