



**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Chilmington Green Primary School**

Academic Year: 2021/22	Total fund allocated: £16900	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Approx Percentage of total allocation: 75%
Intent	Implementation		Impact	
<i>What Chilmington Green Primary School wants the pupils to know and be able to do and what they need to learn and to consolidate through practice:</i>	<i>Actions which will enable our intentions to be achieved:</i>	<i>Approximate Funding allocated:</i>	<i>Evidence of what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For the least active pupils in the school to be targeted and encouraged to take part in physical activity during break times	<ul style="list-style-type: none"> School PE lead to observe playtimes and analyse the least active groups during this time Sports Crew, led by school PE lead, to support these groups to become more active through setting up engaging games and activities Whilst existing equipment will be used the School Council's opinion will also be sought to find out new ideas from the pupils 	£12615	<p>Analysis of pupil survey, including those who were least active, and observations of playtimes shows increased enjoyment of and participation in physical activity during break time. This includes increased: -</p> <ul style="list-style-type: none"> team sports due to additional space afforded by the new MUGA participation in games organised by TAs on duty and Sports Crew physical play through the use of new equipment 	<p>Playtime development strategy has been created to plan the continued development of provision at break times. Strategy is shared and discussed with all staff, with feedback sought to ensure the strategy responds to the needs of the pupils and in particular those who may be less active. Sports Crew and school PE lead will continue to undertake pupil voice surveys every other term to inform the Playtime Development Strategy.</p>



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	<ul style="list-style-type: none"> Nurture TA to set up playtime nurture provision with a key focus on engaging vulnerable pupils Purchase of new climbing frames 		<p>purchased such as large building blocks and giant connect 4 games</p> <ul style="list-style-type: none"> use of new climbing frames 	
For all pupils to take part in the active mile a day and wake up shake up to increase participation in physical activity	<ul style="list-style-type: none"> Use of measured mile around playground Wake up shake up to take place during morning playtime, led by the Class TAs and Sport Crew Each class to take part in the active mile and year groups to keep a log of how many they do each week. Sports Crew to collate information each term and a leader board to show how many miles have been achieved that term (and the distance this equates to e.g Ashford to Paris) 		Very positive feedback regarding recent participation in the joint venture with Finberry Primary School to collect daily miles in a joint venture of virtually walking to the Ukraine. The success of this has led to extending the project to walking around the whole world.	Popularity of wake up shake up has led to planning for the development of disco Fridays, this will bring a new element of physical activity to Friday playtimes through dance. School PE lead and Sport Crew to lead on devising new challenges linked to the daily mile, maintaining motivation for this important element of daily physical exercise. Use of future Sport Funding to have daily mile painted on new playground.
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	



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<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity</p>	<ul style="list-style-type: none"> • Pupils actively encouraged and supported to apply to be a member of the Sport Crew • Pupils are trained in being a member of the Sports Crew by the PE lead • Purchase of Sports Crew caps so that they are easily identifiable on at all playtimes 	<p>£100 sport crew caps</p>	<p>There has been an excellent take up on pupils wanting to be members of the Sport Crew. The caps make them highly visible on the playgrounds so other pupils can see where to go to join in their games.</p>	<p>Current Sport Crew to mentor new members enabling good practice and experience to be continually built upon and developed.</p>
<p>Year 1, outside area to be developed further to encourage pupils to take part in physical development activities throughout the day.</p>	<ul style="list-style-type: none"> • Year 1 physical development equipment to be purchased 	<p>£2185</p>	<p>Year 1 outside area has been developed in line with best practice from Trust wide research undertaken. New opportunities, such as balance bikes and obstacle courses, are now continually available for use as part of the provision. Provision has been carefully planned to ensure progression of skills from physical development provision available for the EYFS classes.</p>	<p>As the school grows to 2-form entry in Year 1 (09.22) training and support for new members of staff in developing the physical development opportunities for Year 1 pupils through the outdoor active provision.</p>



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<p>Pupils are inspired to take part in a range of sporting activities promoting physical fitness, leading a healthy lifestyle and sporting values.</p>	<ul style="list-style-type: none"> • A variety of after school clubs are offered • Stour Academy Trust Ashford Hub sporting competitions • Class sporting competitions 	<p>£1000</p>	<p>Football and yoga after school clubs have been very popular with an excellent take up. Sporting competitions are taking place both with Finberry Primary School and within each class in school.</p>	<p>As restrictions, linked to the pandemic, are reduced/ lifted, to extend participation in sporting competition to those which are district wide.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
Intent	Implementation		Impact	
<p>Staff will receive training in promoting physical activity at playtimes, including how to successfully run a daily mile with their class</p>	<ul style="list-style-type: none"> • Identification of training needs • Packs of playtime games created • Daily mile route planned 	<p>£500</p>	<p>As part of the school Playtime Development Strategy all staff on duty at break times have taken part in the development of physical activity opportunities. Please also see impact based on the first point.</p>	<p>Training plan and support for new members of staff in developing the physical development opportunities at break times, ensuring rich provision and high expectations of supporting and motivating engagement are maintained.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
Intent	Implementation		Impact	



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To further develop the range of physical activities available at break times, in particular encouraging the least active pupils to participate	<ul style="list-style-type: none"> PE lead to create play pack ideas of new and engaging games, eg: using ideas from Change4Life 	£500	Playtime Development Strategy has greatly increased the range of physical activities available at break times. Please also see impact linked to first point.	Ensuring all new members of staff are supported with the implementation of the Playtime Development Strategy, ensuring rich provision and high expectations of supporting and motivating engagement are maintained.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%
Intent	Implementation	Impact	
Pupils of all ages to take part in sports competitions or tournaments	<ul style="list-style-type: none"> In school competitions linked to PE focus of the term Across schools and competitions planned 	Nil	As restrictions, linked to the pandemic, are reduced/ lifted, to extend participation in sporting competition to those which are district wide.

Number of pupils and Sports Funding Grant received:



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Total number of eligible pupils on roll	171
Total amount of funding received	£16,900